

## **Indicators of Student At-Risk of Dropping Out (SARDO) at Southville 5A Elementary School-Langkiwa: Basis for Intervention and Prevention Program**



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### **ABSTRACT**

Indicators of Student At-Risk of Dropping Out (SARDO) at Southville 5A Elementary School-Langkiwa: Basis for Intervention and Prevention Program is a research study designed to prevent dropouts or students No Longer Participating in School Activities or NLPA through program intervention to achieve the zero-dropout rate of Grade 4 pupils of Southville 5A moreover with other schools in the Division of Binan City or at least lessen the number of NLPA. Different factors and reasons were accounted for and observed with students at-risk of dropping out, these should be closely monitored by teachers because these factors might lead for students to leave school resulting to an increase in number of NLPAs.

A qualitative design was conducted in determining the indicators of SARDOs. Participants of this study was students under Modular Distance Modality which was given by the respective adviser.

The research was effective for the last quarter of School Year 2021-2022 of which the learning modality is modular distance print. SARDOs are being given help with teachers' interventions through Manychat and those efforts extended by the teacher themselves. However, it can be concluded that this intervention and prevention program conducted in

Manychat platform will not be appropriate especially in this school year's learning modality which is Face-to-face classes.

Keywords: SARDOs, NLPA, Manychat

## **PANIMULA**

For the school years 2020-2021 and 2021-2022, there is a noticeable increase of SARDOs and NLPAs. There is an average of 1.78% NLPA rate for the past 2 years of which is during what we called the new normal in education. This sudden increase is due to different factors like lack of parental guidance in distance learning, change of residence and relocation of job or means of livelihood. These factors are considered for students to be on the list of NLPAs and are also indicators for students at-risk of dropping outs. To ensure that students stay in school and complete their education, DepEd purportedly affirmed the treaties and conventions in the 1948 Convention on the Rights of the Child and the 1990 World Conference on Education for All (UNESCO, 2008) and as stated in

section 2.a.ii of D.M No. 014 s. 2021 re: Interim Guidelines on the Preparation, Submission, and Checking of School Forms for the School Year 2020-2021, "teachers are highly encouraged to exercise due consideration and to reach out to learners.", thus before a teacher decide to declare his or her students as drop-out or no longer participating in learning activities in school in the SF2 and SF4, he or she should have exerted all efforts bounded in the memorandum. It was stated also in this memorandum that school should formulate different programs and interventions for their student at-risk of dropping outs.

Dropping is a result of a long period of disengagement (Alexander, Entwisle, & Horsey, 1997; Hammond et al., 2007; Jimerson, Engeland, Stroufe, & Carlson, 2000). Different factors and reasons were accounted and

observed with students at-risk of dropping out and these should be closely monitored by teachers as these factors might lead students to leave school resulting to an increase in number of NLPAs. In Southville 5A Elementary School-Langkiwa's SF4 for the past 2 months, the number of NLPAs has been doubled, from 14 to 28 and there's a total of 77 students that are NLPAs. For this reason, the "Southville 5A Elementary School-Langkiwa Student at Risk of Dropping-Out Indicators as a Basis for Intervention and Prevention" action research should be done. This will not only prevent dropouts or NLPAs but this will lead for program intervention to achieved the zero drop-out rate of the Division of Binan City or at least lessen the number of NLPAs.

## **METHODOLOGY**

Data gathering will be thru the weekly monitoring and observation tools from teachers who observed and monitored the SARDO. Weekly list of indicators should be list down by the proponents and be reported monthly to the teachers.

Procedures:

1. List down SARDOs

List of SARDOs is collected thru assessment of teachers in students' attendance, performance in schoolwork and activities

2. Observation and Monitoring

Series of observation and monitoring will be done by teachers to the listed SARDOs in terms of their attendance and performance in schoolwork and activities.

3. Weekly collection of observation and monitoring tools

4. Weekly listing of indicators

5. Monthly reporting of indicators to the community

The usefulness and effectiveness of the "Indicators of Student At-Risk of Dropping Out (SARDO) at Southville 5A Elementary School-Langkiwa: Basis for Intervention and Prevention Program" action research will be analyzed thru observation and monitoring tools, submitted by the teachers. Records and

documents of students' work and progress will be checked and analyzed for basis of intervention program.

## **RESULTS**

Teachers listed their SARDOS. The students were closely monitored and observed by their teachers and indicators showing they are at risk of dropping out is their attendance in classes, late/no submission of schoolworks, low performance in schoolworks and activities, and behavior/attitude of parents' in getting their child modules, tasks and activities.

With this basis, interventions were made to help students who are at-risk of dropping out through assisting them with "Manychat" platform. Through this platform, parents who were not able to come to school to get their children modules and activities will be able to still have access to these lessons and quizzes. With the help of the parents, through use of internet and gadgets like cellphones or laptops, students can get into the link in Manychat where they can access their lessons and in Google forms of which will direct them into the learning tasks and summative tests of the lessons.

However, students who have limited internet access experience difficulties in dealing with this platform. Also, parents must be there when they are answering tasks as accounts and communication/tool will be helpful with them. Some teachers still conduct home visitation for clear communication between the parent and the teacher.

## **DISCUSSION**

Based on the analysis and findings of the study, the researchers concluded that "Indicators of Student At-Risk of Dropping Out (SARDO) at Southville 5A Elementary School-Langkiwa: Basis for Intervention and Prevention Program" was effective for the last quarter of School Year 2021-2022 of which the learning modality is modular distance print. SARDOs are being given help with teachers' interventions through manychat and those efforts extended by the teacher themselves.

However, it can be concluded that this intervention and prevention program conducted in manychat platform will not be appropriate

especially in this school year's learning modality which is Face-to-face classes.

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