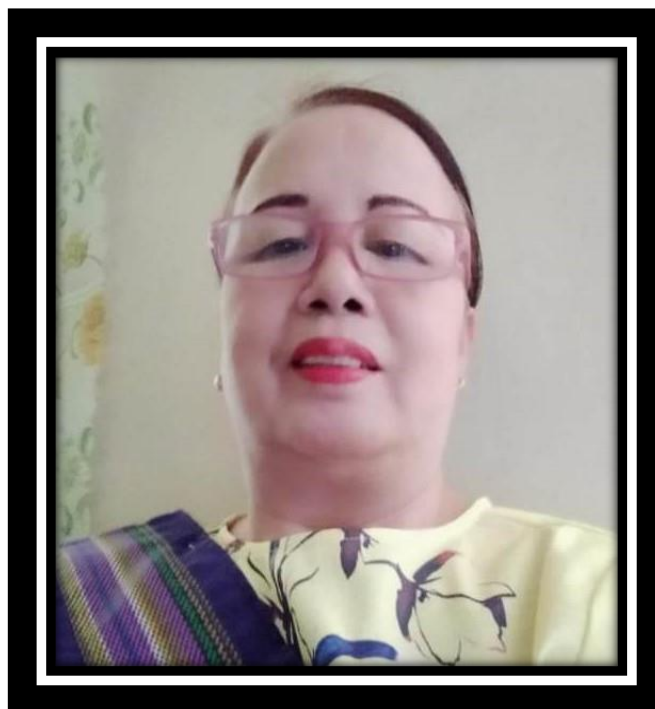


STUDENTS' AND PARENTS' PERCEPTIONS ON LIMITED FACE-TO-FACE IMPLEMENTATION



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ABSTRACT

The researcher aimed at finding out the perception of both learners and their parents on the implementation of limited face-to-face classes. Health risk is one of the factors that prevent them from attending the face-to-face classes, as some students know they have not been vaccinated yet. Through random sampling technique, 25 parents and 25 students, with a total of 50, participated in this survey which was conducted at Binan City Senior High School-San Antonio Campus (BCSHS-SAC). Using quantitative descriptive research, the researcher floated the survey questionnaire in April 2022. The students perceived that the school always implemented the safety protocols with 4.9 weighted average, school service and classroom practice with the same 4.80 weighted average. Also, the parents perceived that the school always implemented the safety protocol with 4.98 weighted average, and information dissemination with 4.78 weighted average. The proponent, therefore concluded that BCSHS-SAC successfully implemented the limited face-to-face education in terms of safety protocols, school services, classroom practice, and information dissemination. By digging deeper into their perceptions and reactions, the proponent therefore recommended to maintain the effective school programs for a better new normal education that would make the learners more competent.

Keywords: *Perceptions, Safety protocols, School services, Classroom practices*

INTRODUCTION

The Department of Education mandated the five days in-person classes in public and private through DepEd Order No. 34, s.2022. The order emphasizes that classrooms should be well-ventilated with a DOH-recommended air purifier, the maximum number of students per class is 28, and strict compliance on safety protocols. That's why the parents and learners expressed different views on the said limited face-to-face implementation as well as their hesitations.

As Binan City Senior High School-San Antonio Campus implemented limited face-to-face classes, the proponent investigated the perceptions of the parents and learners, focusing on safety protocols, classroom practices, school services, and information dissemination.

METHODOLOGY

The proponent used a quantitative method specifically descriptive research design in investigating the perceptions of students and parents about the implementation of limited face to face classes. Using the Likert Scale, survey data were collected through a Google Form and analyzed by using descriptive statistics such as frequency, percentage, mean and standard deviation.

RESULTS

With 4.9 weighted average, the students perceived that the school **always implemented** the safety protocols. Also, findings showed that the school **always implemented** the school service and classroom practice with the same 4.80 weighted average.

The parents perceived that the school always implemented the safety protocol with 4.98 weighted average, and information dissemination with 4.78 weighted average.

DISCUSSION

Based on the findings of the study, the following conclusions were drawn:

1. The safety protocols, school services, and classroom practices were always implemented in the San Antonio Campus as perceived by the learners.
2. The standards on safety protocols and dissemination of information were always observed and implemented in the campus as perceived by the parents.

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