The study determined to answer Teachers and Parents Perceptions on School Readiness on Limited Face to Face Learning : Basis for Strategic Planning. The pandemic gave a big impact in the educational process in the Philippines student had to stay at home and with the help of parents need to studied the modules and answered the answer sheets. Teachers assisted the students through group chats, messenger, text, calls in order to know the lesson that had been issued to them. Students experienced at this pandemic times a different situation being confined at home was a hard task. Inspite of the situation they had to learned at home assisted by parents and guided by the teachers. Modular learning is a big help to students as the alternative learning modality to the young ones. They had adopted learning at home a different type of learning style unlike in the school setting the face to face.

Parents gave their time to their children in modular learning. They had to alternate teaching the child if they had more students in the family. Because of the pandemic all experienced to adjust in the new system that we faced. Children are also affected they need socialization with other classmates but we can't do anything until we got the herd immunity of the vaccine and if the government allow the face to face learning.

Teachers had created a group chat with the parents to communicate about the performance of their child but some family even now don't have gadget to participate on the activity. Monitored the learning process of the students checked and evaluated the outputs answered queries from students and parents. Even the teachers had to adjust in these situation for us to deliver learning.

Outcome a basis for the school head and teachers in preparation for the limited face to face learning modality. A descriptive method of research through answering the survey to parents and teachers was utilized.

Result showed that the survey gave an answer parents wanted to send back their children inside the classroom as well with the teachers. The added protection of vaccinated teachers gave the confidence to transfer learning at school building if so approved by the government. Parents had to double the efforts to assist their child. Amenable that some of them did not finished their studies and don't know some lessons.

Keywords: pandemic, health protocols, stakeholders
INTRODUCTION

Face to face learning is an actual interaction with students and teachers. A physical and social communication that enabled the students interact with the teacher as well with their classmates. Through this learning modality a lived response to students can be achieved and teachers can assessed the students real time. Students can be grouped together with their classmates and allowed them to discover by themselves the thing they have to learned through discovery by the group. Teacher serve as a guide to students and assessed through their outputs.

Students at these days faced are challenged in their studies they had to be taught by their parents or guardians with sometimes distraction inside and outside at home. The noise the sound of the neighbor. The small space that they had to moved. The need of library for additional researched. The lack of gadgets and internet to communicate with teachers and classmates. The need to play and interact with friends was abrupted. A situation that nobody expected to came. The need to enjoyed themselves during their learning years in school was at withhold.

The Department of Education done their best for the students continued education the blended, modular learning that the students are utilized at these time. Face to faced learning can’t be replaced but we had to continue for the students to learned. Excitement to came to school had to wait until the government approved and the protection of the students and teachers are in placed. The readiness of everyone depends on the actuation of each and everyone on how we support the government to eliminate the pandemic.

METHODOLOGY

In this study the researcher used descriptive method in administering questions to be able to know the perceptions of teachers and parents on school readiness on limited face to face learning. Questionnaires was disseminated during the retrieval day of answered sheets of modules. Parents at queue was given questionnaires while waiting answered five questions to knew their pulse on the given specific point of issue. Teachers at the same time answered the questionnaires given to them. After questionnaires were gathered to be tallied and accounted for both parents and teachers.

RESULTS

The survey results showed that out of 43 teachers 32 wants to have have face to face classes and 11 don’t want to handle classes inside the school. It is evident most teachers are are ready to teach in school inspite of the pandemic.

Ninety eight percent (98%) of teachers are vaccinated who got their second dose these month September 2021. The added protection gained the confidence of teachers readied the teaching force of Dela Paz West Elementary School.

Teachers are asked if the school are ready and equipped to handle face to face classes. Mostly they answered the school are ready. Out of 43 teachers 33 answered the school are ready and 10 not ready.

The willingness to teach face to face 26 agree out of 43 teachers and not willing to teach 17 out of 43.

Regarding the question students learned more in school than at home. 39 teachers answered they strongly agreed
and agreed out of 43 and 4 does not agreed.

Survey results from parents in question if they will allow their children to go to school if the government permits. 206 parents agreed to send their children to school while 39 did not agreed. Survey showed that most parents wanted to send their children at school.

They wanted to send their children to school but 195 parents doubted of the protection of their children out of 245 and 50 does not.

When asked if their children wanted to come to school 245 students signify of their want came to school and 29 does not.

Students learned more in school than at home. 228 parents agreed that their children learned more in school and 17 does not.

204 parents can still taught their children through modular learning and 41 can't teach any more their children at home.

**DISCUSSION**

Face to face learning in selected part of the country will be implemented when there is no case of covid 19 or low. The President Rodrigo Roa Duterte approved the opening of selected one hundred twenty schools in our country. One hundred public school and twenty private schools following the health protocols. Philippines is one of the left country in the world without face to face learning which is in dire need of our students to attained the needed knowledge. Now it's starting to open up it’s a good sign for the educational system and the children to met up the needs of the students.

Students suffered from stress, loneliness depression, anxiety maltreatment even in their own homes and other things that affect their academic performance due to confined at home. They had to be back to school when this pandemic is over. The home is a place to learned but the schools are the fulfillment of their good future.

Teachers can guide more the students inside the classroom and enhance the talents God given to them. With the upskilling webinars, inset and other training that the teachers attended they are well equipped to handle face to face classes ready to share with the learners.

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