

Advisory No. 069, s. 2021

December 2, 2021

In compliance with DepEd Order (DO) No. 8, s. 2013,
this advisory is issued not for endorsement per DO. 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, and the concerned public.

(Visit www.deped.gov.ph)

ROTARY CLUB OF MAKATI PREMIER DISTRICT PREMIER TEACHERS AWARD

Rotary Club of Makati Premier District (RCMPD) announces the teacher nomination and reward process, "2021 Rotary Club of Makati Premier District *Premier Teachers Award*," that will culminate in a **zoom event** to be held in **December 2021 to January 2022**. The deadline of nomination is **December 10, 2021**.

One of the club's key advocacies is early literacy and numeracy. They want to honor the Filipino teachers who have been working tirelessly amid the COVID-19 pandemic.

All child development center teachers/workers, and elementary and high school teachers from private and public schools in the National Capital Region (NCR), Cavite, Laguna, Batangas, Rizal, and Quezon (CALABARZON) are qualified to join. There will be cash prizes and plaques for the winners, and a plaque of appreciation for their respective divisions.

All interested applicants may submit the required documents thru **deped.hrdbinan@gmail.com** on or before **December 6, 2021**.

DepEd Order No. 9, s. 2005 (Time-on-Task Policy), and Section 3 of Republic Act No. 5546 (Policy on Contributions) and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities)

For queries or clarification, please contact Ms. Ludeth Cruz, RCMPD's Vocational and Awards Committee Chairperson, at 09173040102 or kindly email rcmakatipremierdistrict@gmail.com

Attached is the correspondence for other details.

SGOD/HRD / Rotary Club of Makati Premier District *Premier*
/ *Teachers Award*
/ 12/02/2021



BOARD OF DIRECTORS RY 2021–2022

RINA LOPEZ
President

RAÍSSA HECHANOVA-POSADAS
Vice President/Past President
Membership Committee Chair
Club Trainer

JOSE LUIS V. AGCAOILI
Club Secretary

LOURDES J. CHAN
Treasurer

CAROL O. MERCADO
Charter President
Club TRF Committee Chair

ENRICO M. TRINIDAD
Immediate Past President

LEAH QUESADA
President Elect
Public Image Committee Chair

JOSE MARI L. YUPANGCO
President Nominee
Administration Committee Chair

ENRIQUE I. QUIASON
Service Projects Committee Chair

RAVI DARYANANI
Service Projects Committee Vice
Chair

KAT LIM-LLEANDER
Club TRF Committee Vice Chair

TONI URRUTIA
Digital Initiatives Committee Chair

November 25, 2021

MS. LUZ OSMEÑA

Chair
Human Resource Development Division
DepEd Region IV-A CALABARZON Office

Dear Ms. Osmeña:

Greetings from the Rotary Club of Makati Premier District (RCMPD)!

One of our club's key advocacies is early literacy and numeracy, a more significant challenge this past year. We want to honor the Filipino teachers in your region who have been working tirelessly amid the COVID-19 pandemic. There are 4 award categories:

1. Premier Child Development Teacher – Child Development Centers/ Preschool
2. Premier Child Development Worker – Child Development Centers/ Preschool
3. Premier Teacher in English – Elementary
4. Premier Teacher in Science – Junior High School

All child development center teachers/workers and elementary and high school teachers from private and public schools in the National Capital Region (NCR), Cavite, Laguna, Batangas, Rizal, and Quezon (CALABARZON) qualify to join. There will be cash prizes and plaques for the winners and a plaque of appreciation for their respective divisions.

To submit the nominations, we would appreciate it very much if your office could nominate 1 English elementary teacher and 1 Science junior high school teacher from your region who you think is deserving for the said awards.



This teacher nomination and reward process will culminate in a zoom event, the "2021 Rotary Club of Makati Premier District *Premier Teachers Award*," to be held sometime in December 2021 to January 2022. Nomination deadline is December 10, 2021.

Attached with this cover letter are the details of the nomination and winner selection process.

Ludeth Cruz, RCMPD's Vocational and Awards Committee Chairperson, will be calling your office to set some time to brief you and answer any questions. Ludeth can also be reached at **+63 917 304 0102**.

We hope that you will find this teacher nomination and reward process a worthy endeavor with us. We look forward to your favorable response.

Thank you and stay safe.

Yours in Rotary Spirit,

A handwritten signature in black ink that reads "Rina Lopez".

Rina Lopez
President, Rotary Club of Makati Premier District
RY2021-2022

ANNEX A
RCMPD Premier Teachers Awards
Guidelines and Criteria for Nomination and Finalists Selection

AWARD CATEGORY	ASSIGNMENT	CREDENTIALS / LICENSURE REQUIRED	MINIMUM # OF YEARS EXPERIENCE	WINNER'S PRIZES*
<i>Premier Teacher</i> in Early Childhood Education (ECE) of 3-4 yr old children	Child Development Center – Child Development Teacher	PRC License	3 years	-P30K -Knowledge Channel Portable Media Library for ECE -Winner's Plaque -Barangay Certificate
<i>Premier Child Development Worker</i> (CDW)	Child Development Center - Child Development Worker	Not required	3 years	-P30K -Knowledge Channel Portable Media Library for ECE -Winner's Plaque -Barangay Certificate
<i>Premier Teacher</i> in English	Grade 1-6	PRC License	3 years	-P30K cash -Knowledge Channel Portable Media Library (1500+ curriculum-based videos K-10) -Teacher Plaque -School Certificate
<i>Premier in Teacher</i> in Science	High School	PRC License	3 years	-P30K cash -Knowledge Channel Portable Media Library (1500+ curriculum-based videos K-10) -Teacher Plaque -School Certificate

*The plaques, certificates and Knowledge Channel Portable Media Library units shall be delivered to the winners via RCMPD's accredited courier service. Monetary prizes shall be sent via bank transfer or GCash.

NOMINATION PROCESS

1. Candidates can be nominated by their supervisor, principal or colleagues or self-nominate.
2. Complete this google form <bit.ly/RCMPDPremierTeachers> with the following information:
 - a. Candidate's basic profile



Club of Makati Premier District

SERVE TO CHANGE LIVES

- b. Attach a letter of recommendation from supervisor or principal OR 2 letters of recommendation from colleagues
 - c. 2,000 word essay relevant to the criteria (Annex B)
 - d. Certified true copies of certificates as proofs to declarations
 - e. Attach 3-5 minute video showing the candidate teaching or demo-teaching
3. Deadline for nominations: Nov 30, 2021

Note: Early submission of nomination or application documents and corresponding requirements will merit bonus points during the selection process.

JUDGES

There will be a panel of five judges represented from:

- Department of Education or Early Childhood Care and Development Council Secretariat
- Academe – Teacher Education
- Principal/Supervisors or equivalent officer
- Parents
- Teachers

FINALISTS AND WINNER SELECTION PROCESS

A screening committee from RCMPD will choose five (5) finalists per award category based on completeness and thoroughness of submission.

The judges will interview all finalists, each having a 20-minute session. The judges will evaluate the finalists' written submissions and ask specific questions on how they meet the criteria for winning (see Annex B).

The final score is the weighted sum of:

- Written submission – 70%
- Interview – 30%



ANNEX B

Criteria for Selecting Final Winners

CRITERIA	DESCRIPTION	WEIGHT
Content Knowledge	Knowledge, mastery, and enthusiasm on the subject matter(s) taught	20%
Pedagogies and Technology	a) Knowledge and skills on 21 st century pedagogies b) Creativity in enhancing learning environments c) Effective use of media and technology (e.g. Knowledge Channel video lessons and games)	20%
Assessment	Knowledge and skills in authentic assessment, testing practices	20%
Learner Engagement and Management	Meaningful engagement of students	20%
Professional Development	a) Philippine Professional Standards for Teachers (PPST)-based Professional Development * b) Relevant courses, programs taken in the past three years: MA, PhD, certificate courses, etc.* c) Meaningful involvement in PD of other teachers, CDW <i>* This will not be used to evaluate candidates for the Premier Child Development Worker award.</i>	20%

Criteria Set Details for Selecting Finalists and Winners

1. Content Knowledge

- Ability to understand and help learners learn
- Constructively provide students an overview of the whole domain of the discipline.
- Possess knowledge of related subdisciplines to answer most learners' questions or know how to help them find appropriate information.
- Exhibits Interest, passion, and enthusiasm. Exhibits the ability for original discovery, application of theory, and discovery of new knowledge and processes.
 - Does the teacher exhibit an appropriate depth and breadth of knowledge?
 - Is the instructor's information current and relevant?
 - Does the instructor show interest in continuous growth in the field?



2. Pedagogies and Technology

- Communicates clearly the expectations for learning and academic achievement.
- Effectively uses strategies and techniques that help learners of different learning styles
- Focuses on achieving effective learning, realizing that the learning process is a collaborative process between the teacher and the learners.
- Gives learners adequate opportunity to build confidence through practice
- Asks interesting and challenging questions.
- Encourages discussion and promotes active learning strategies.
- Persistently monitors the learners' progress through discussions, assignments, and other assessment forms.
- Have the ability to recognize those learners who are not achieving to their fullest potential and effectively help them overcome academic difficulties.

These are guide questions to evaluate the nominee's competency in this area:

- Does the teacher communicate clearly the goals of the course to learners and parents?
- Is the teacher aware of alternative instructional methods, technology-based learning, or teaching strategies? Can they select methods of instruction that are most effective in helping learners learn (pedagogical content knowledge)?
- Does the teacher set explicit goals for learning and monitor learners' progress toward achieving those goals?

3. Assessment

- Assess learning based on the course's objectives balanced with long-range curricular goals.
- Intimately know the students' capacity to learn
- Determine accurately and fairly learners' subject matter knowledge throughout the term.

These are guide questions to evaluate the nominee's competency in this area:

- Is the teacher aware of a range of tools, including technology used to assess learning?
- Does the teacher use reliable assessment techniques that align with the course's goals and learning outcomes?
- Are learners involved in contributing to the development of the assessment tools used?
- Are assignments and tests graded carefully and fairly using criteria communicated to learners before they begin a task?



- Do learners receive prompt and accurate feedback about their performance at regular intervals throughout the term?
- Do learners receive constructive suggestions on how to improve their performance?

4. Learner Engagement and Management

- Respects learners as individuals; keeps confidential the information gleaned from advising or learner conferences.
- Encourages the free pursuit of learning and promotes learners' academic freedom.
- Addresses sensitive subjects or issues well so learners can deal with them maturely.
- Foster confidence in the learners' ability to learn and discover on their own.
- Works effectively with learners with problems with the course or resource materials
- When a learner is not interested or prepared to undertake the challenges of a particular course, the teacher counsels that learner and suggests an alternative approach to learn
- Uphold and model for learners the best scholarly and ethical standards.

5. Professional Development

- Actively pursues teaching skill updates through educational programs, research, reading, webinars, conferences, etc.
- Ability to learn with colleagues and teach colleagues
- Can integrate modules and materials across disciplines.

These are guide questions to evaluate the nominee's competency in this area:

- During the term, has the instructor elicited feedback from students, colleagues, or other instructional experts (e.g., from the campus teaching and learning center) about the quality of their teaching?
- To what extent does the instructor meet their teaching obligations and responsibilities?
- Has the instructor made noteworthy contributions to the design and development of the department's curriculum, such as:
 - a) producing instructional materials or publications related to teaching effectiveness or classroom activities?
 - b) ways to improve education or teaching within the discipline or across disciplines?
 - c) engagement of external support for instrumentation or education research projects